

Sant Gadge Maharaj Arts Commerce and Science College, Walgaon

(2023-24)

Student Feedback Analysis Report

In the Academic Year (2023-24) 476 Students were admitted to college. The feedback committee decided to select at least 20 % students for feedback by Random sampling method. Out of 476 Students feedback of 97 students were collected. Analysis of feedback presented in following tables.

Table No 1

Opinion on learning value			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	19	19.59%
2	Good	46	47.42%
3	Moderate	19	19.59%
4	Poor	07	7.22%
5	Very Poor	06	6.18%
	Total	97	100

As per above table No 1 Opinion on learning value it is observed that 47.42 % student opted for good and 6.18% of students opted for very poor with indicate Satisfactory performances as per question table No 1.

Table No 2

Applicability relevance to real life situations			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	17	17.5%
2	Good	48	49.48%
3	Moderate	21	21.65%
4	Poor	05	5.15%
5	Very Poor	06	6.18%
	Total	97	100

As per above table no 2 Applicability relevance to real life situations it is observed after analysis that 49.48% of Students opted for good and 5.15% of students opted for poor with indicate satisfactory performance as per question table no 2.

Table No 3

Aims and Objectives of the syllabus are well defined and clear			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	24	24.74%
2	Good	40	41.24%
3	Moderate	22	22.68%
4	Poor	04	4.12%
5	Very Poor	07	7.22%
	Total	97	100

As per above table no 3 opinion of students on Aims and Objectives of the syllabus are well defined and clear are collected. From the analysis of data it is observed that 24.74% % of students opted for very good and 41.24% of students opted for good which indicates students are satisfy about syllabus clarity.

Table No 4

Extent of coverage of course			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	21	21.65%
2	Good	48	49.48%
3	Moderate	25	25.77%
4	Poor	02	2.06%
5	Very Poor	01	1.03%
	Total	97	100

As per above table No 4 Extent of coverage of course it is observed after analysis thatOf students opted for very good and 21.65% of students opted for very good with indicate satisfactory performance as per question table no 4.

Table No 5

The syllabus generates interest in the subject area			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	19	19.59%
2	Good	52	53.60%
3	Moderate	16	16.49%
4	Poor	07	7.22%
5	Very Poor	03	3.09%
	Total	97	100

As per above table No 5 The syllabus generates interest in the subject area it is observed after analysis that 19.59% of students opted for very good and3.09% of students opted for very poor with indicate satisfactory performance as per question table no 5.

Table No 6

Overall rating to syllabus / curriculum			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	14	14.43%
2	Good	49	50.51%
3	Moderate	22	22.68%
4	Poor	09	9.28%
5	Very Poor	03	3.09%
	Total	97	100

As per table no 6 Overall rating to syllabus curriculum it is observed after analysis that 14.43% of Student opted for very good and 3.09% of students opted for very poor with indicate satisfactory performance as per question table no 6.

Table No 7

Your opinion on syllabus of course was			
Sr.No	Opinion	No. of Respondent	Percentage
1	Challenging	17	17.52%
2	Adequate	51	52.58%
3	Inadequate	18	18.55%
4	Dull	07	7.22%
5	Irrelevant	04	4.12%
	Total	97	100

As per above table No 7 Your opinion on syllabus of course was it is observed after analysis that 52.58% of student opted for adequate and 7.22% of students opted for dull with indicate satisfactory performance as per question table no 7.

Table No 8

Course content is benefiting for future			
Sr.No	Opinion	No. of Respondent	Percentage
1	Highly Relevant	22	22.68%
2	Relevant	45	46.39%
3	Partly Relevant	18	18.56%
4	Most Irrelevant	08	8.25%
5	Complete Irrelevant	04	4.12%
	Total	97	100

As per above table no 8 course content is benefiting for future it is observed after analysis that 22.68% of student opted for highly relevant and 4.12% of students opted for complete irrelevant with indicate satisfactory performance as per question table no 8.

Table No 9

What is your opinion about the Library Holding for the Course			
Sr.No	Opinion	No. of Respondent	Percentage
1	Excellent	20	20.61%
2	Adequate	46	47.42%
3	Inadequate	17	17.52%
4	Poor	09	9.28%
5	Very Poor	05	5.15%
	Total	97	100

As per above table no 9 what is your opinion about the library holding for the course it is observed after analysis that 20.61%of student opted for Excellent and of students opted for Inadequate with indicate satisfactory performance as per question table no 9.

Table No 10

Were you able to get the prescribed reading material / books			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	14	14.43%
2	Good	53	54.64%
3	Average	15	15.46%
4	Poor	08	8.25%
5	Very Poor	07	7.22%
	Total	97	100

As per above table no 10 Were you able to get the prescribed reading material book it is observed after analysis that 15.46% of student opted for Average and14.43% of students opted for very good with indicate satisfactory performance as per question table no 10.

Table No 11

The internal evaluation system as it exists is			
Sr.No	Opinion	No. of Respondent	Percentage
1	Very Good	17	17.52%
2	Good	44	45.36%
3	Average	22	22.68%
4	Poor	08	8.25%
5	Very Poor	06	6.18%
	Total	97	100

As per above table no 11 The internal evaluation system as it exists is it is observed after analysis that 22.68%of students opted for Average and 17.52%of students opted for very good with indicate satisfactory performance as per question table no 11.

Conclusions

From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- Syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learn is adequate and sufficient.
- Course content is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.

Action Taken

Looking at the above analysis, comments and suggestions, it was decided to run skill oriented add on courses. In this academic year four add on courses were organized. Further new programmes like Master of commerce, M.A (Pol. Sci) , M.A.(Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process.

Sant Gadge Maharaj Arts Commerce and Science College, Walgaon

Alumni Feedback Analysis 2023-24

ON

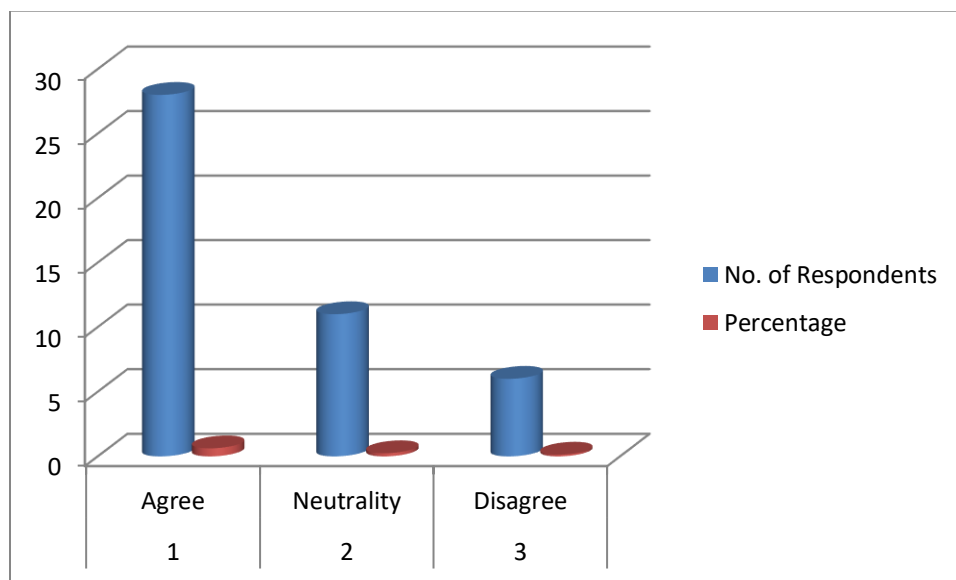
Syllabus and Its Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and its transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 45 alumni responded to questionnaire and returned fully filled form.

Table No.1

The syllabus of the course you have studied is satisfactory

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	28	62.22%
2	Neutrality	11	24.45%
3	Disagree	06	13.33%
	Total	45	100

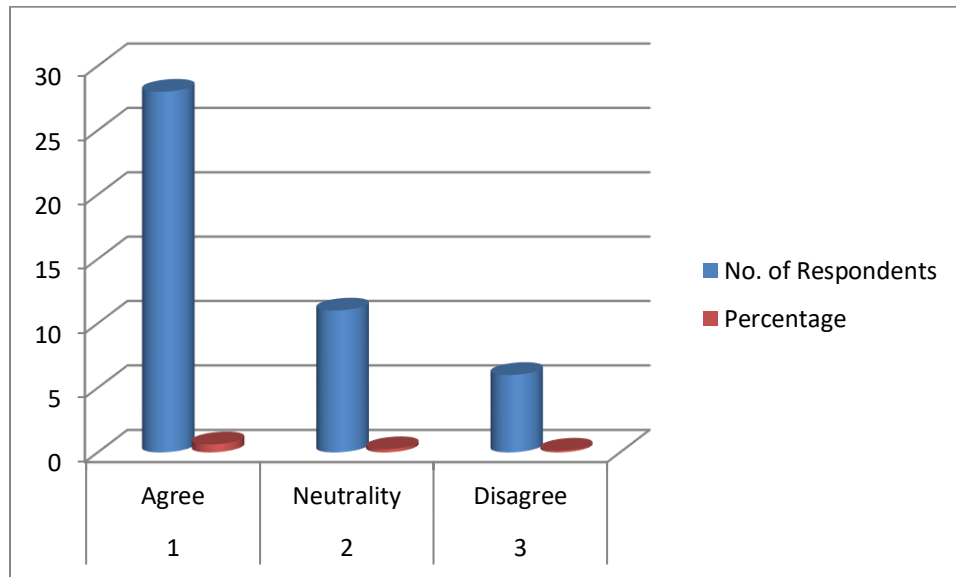


From the analysis of responses it is observed that maximum i.e.(62.22%) respondents opined that they are agree with syllabus of course they studied is satisfactory.

Table No. 2

The prescribed syllabus is useful for skill development

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	24	53.33%
2	Neutrality	12	26.67%
3	Disagree	09	20.00%
	Total	45	100

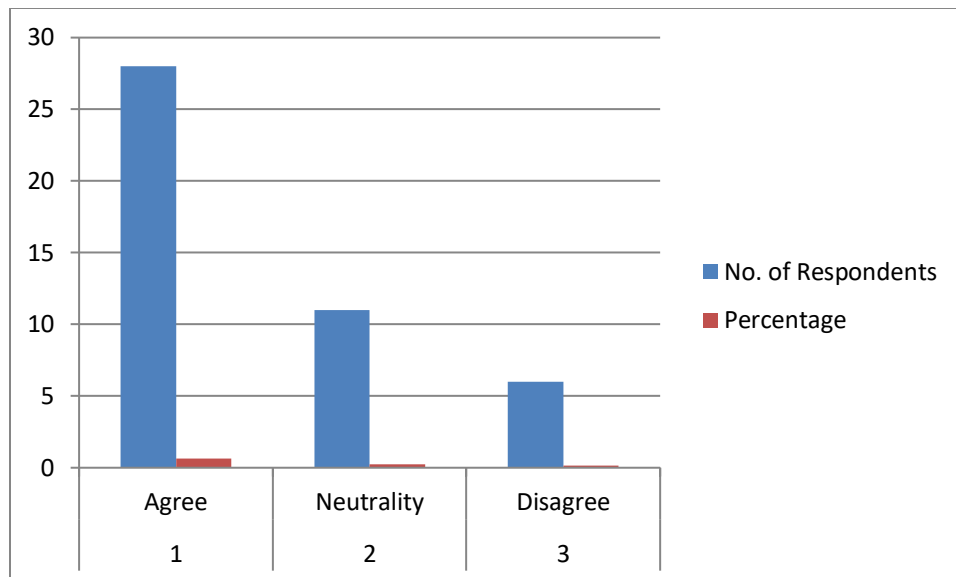


Maximum i.e. (53.33%) respondent state that syllabus prescribed by university is helpful in developing soft life skills.

Table No. 3

The prescribed syllabus is helpful in developing human values.

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	23	51.11%
2	Neutrality	17	37.78%
3	Disagree	05	11.11%
	Total	45	100

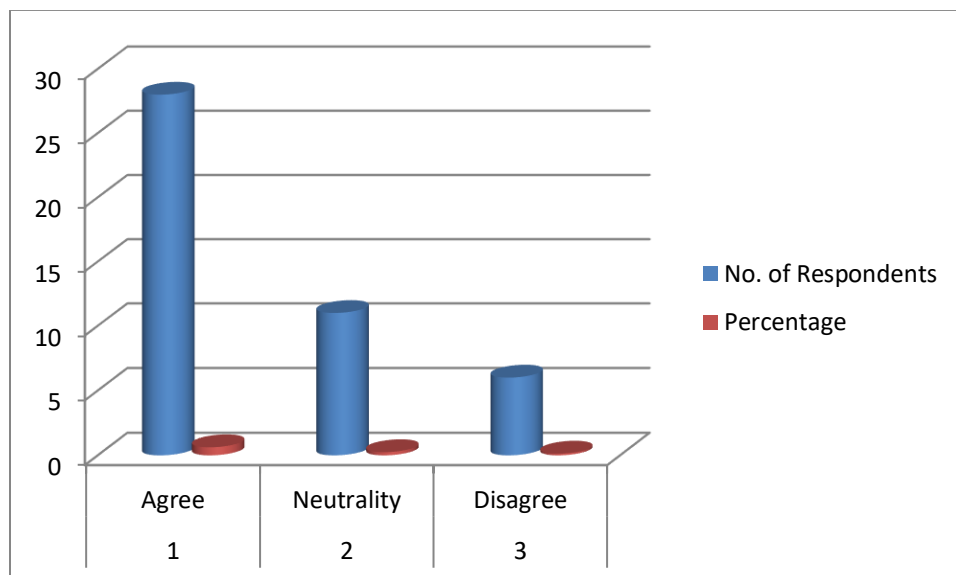


From the data presented in above table it is revealed that 37.78% respondents state that they are neutral with syllabus capability of developing human values. Whereas 51.11% respondents opined that syllabus is helpful in developing human value.

Table No 4

The prescribed syllabus is helpful in developing employability career Development.

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	27	60.00%
2	Neutrality	12	26.67%
3	Disagree	06	13.33%
	Total	45	100

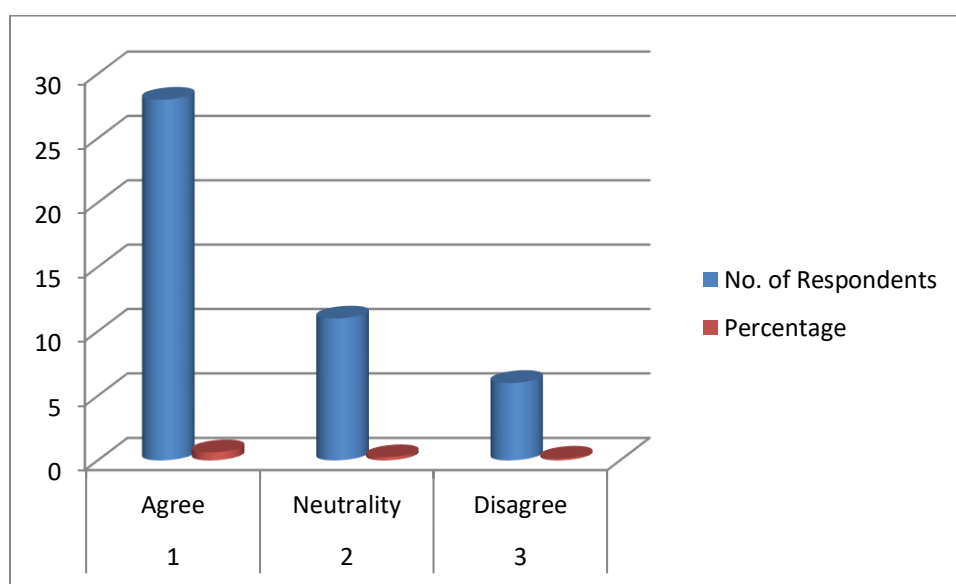


From the responses presented in above table it is revealed that maximum i.e. (13.33%) respondents opined that syllabus is not helpful in developing employability career whereas 60.00% respondent opined that helpful for career development.

Table No 5

The Prescribed syllabus is helpful in overall personality development

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	34	75.55%
2	Neutrality	07	15.55%
3	Disagree	04	8.87%
	Total	45	100

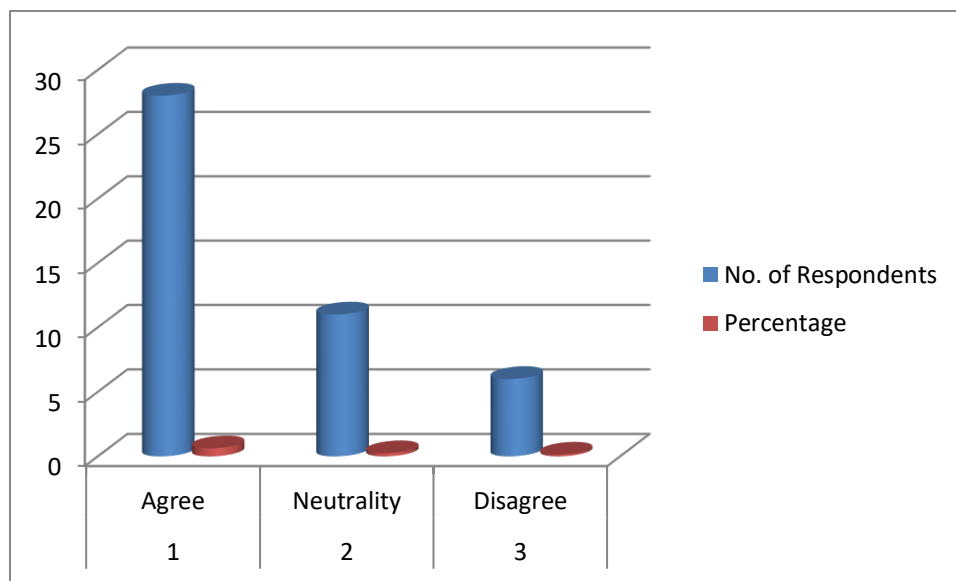


From the analysis of data it is observed that (75.55%) respondent opined that syllabus is helpful in overall personality development.

Table No 6

The prescribed syllabus is helpful in Practical life

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	38	84.44%
2	Neutrality	05	11.11%
3	Disagree	02	4.44%
	Total	45	100

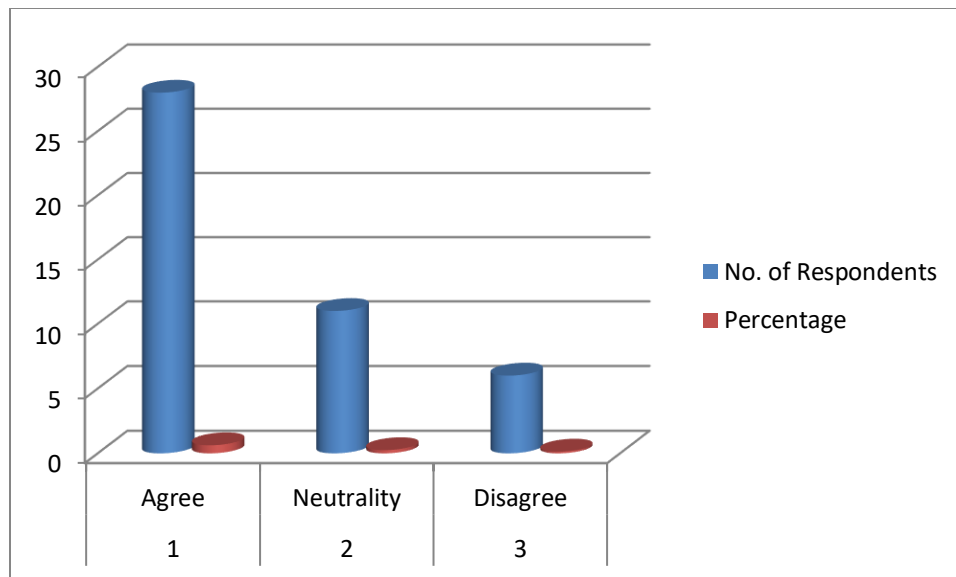


From the feedback it is revealed that 4.44% respondents opined that syllabus is not helpful in practical life whereas maximum 84.44% respondents state that it is helpful in practical life. Hence analysis revealed that syllabus is helpful in practical life.

Table No 7

The syllabus should be periodically redesigned and revised

Sr. No	Opinion	No. of Respondents	Percentage
1	Agree	35	77.78%
2	Neutrality	07	15.55%
3	Disagree	03	6.67%
	Total	45	100



From the Study it observed that maximum i.e. (77.78%) respondents are of opinion that syllabus must be periodically redesigned and revised.

Suggestion :-

- 1) To start job oriented courses.
- 2) To increase Certificate courses.
- 3) Syllabus must be compatible as per job point of view and more stress on practical studies.

Conclusions–

From the feedback of Alumni it is revealed that.

- Syllabus of the course studied is satisfactory.
- Syllabus is helpful in developing life skills, soft skills etc.
- Syllabus is lagging behind in developing employability/Career.
- From the point of view of personality development syllabus is helpful.
- Prescribed syllabus is not useful in Practical life.
- There is a need of periodically revision and redesigning of syllabus.

Action Taken Report :-

Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing, Communication Skill and Tally. Further new Post Graduate Programs in Commerce, Political Science and Sociology started.

Sant Gadage Maharaj Arts, Commerce and Science College , Walgaon

Teachers Feedback Analysis (2023-24)

On

Syllabus and Its Transaction at the Institute

The Questionnaire was designed to obtain feedback of Teachers on Syllabus and its transaction at the institution. The Questionnaire distributed among all the 06 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the form of tables and conclusions were drawn.

Table No. 1

The Course has good balance theory and applications

Sr.No	Opinion	Responded	Percentage
1	Strongly Agree	04	66.67
2	Agree	02	33.33
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	06	100

From the data presented in above table it is observed that majority of respondents i.e. 04 (66.67%) and 02 (33.33%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subjects is good balance between theory and application.

Table No. 2

The objectives and outcome of the course are well defined

Sr.No	Opinion	Responded	Percentage
1	Strongly Agree	05	83.33
2	Agree	01	16.67
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	06	100

The survey revealed that 83.33 % respondents strongly agree with the statement whereas 16.67 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table No. 3

The book and reference materials prescribed are relevant and updated

Sr.No	Opinion	Responded	Percentage
1	Strongly Agree	03	50.00
2	Agree	03	50.00
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	06	100

From the study it is found that maximum i.e. 03 (50.00%) and 03 (50.00%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

Table No. 4

The course increased my knowledge interest and perspective on the subject

Sr.No	Opinion	Responded	Percentage
1	Strongly Agree	06	100
2	Agree	00	00
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	06	100

From the study it is revealed that maximum i.e. 06 (100%) respondent are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

Table No. 5

I.C.T. Infrastructure provided by the college for effective curriculum delivery

Sr.No	Opinion	Responded	Percentage
1	Strongly Agree	04	66.67
2	Agree	02	33.33
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	06	100

From the study it is revealed that majority of respondents i.e. 04 (66.67%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent.

Table No. 6

The current syllabus need to be revised, updated and made career oriented

Sr.No	Opinion	Responded	Percentage
1	Strongly Agree	04	66.67
2	Agree	01	16.66
3	Neutral	01	16.67
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	06	100

The data percentage in above table indicated that maximum i.e. 04 (66.67%) respondents are strongly agree with current syllabus need to revised, updated and made career oriented.

Suggestion

1. To re-convert the semester pattern of examination to annual pattern specially for B.A. and B.Com Program.
2. Syllabus must be incorporate topics which may be use for employability.

Conclusions

From the analysis following conclusions were drawn

- Syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.

Sant Gadage Maharaj Arts, Commerce and Science College , Walgaon

Employers Feedback Analysis Report (2023-24)

The employer feedback forms were collected from different sectors on several issues like current curriculum employability, Planning and Organization skill, Communication skill, Social work Knowledge, Attitude, Innovation and Soft skill, Modern Techniques. Feedback from 16 Employers was collected for their views towards syllabus and its transactions. Total five parameters were used for the purpose.

Question No.	Curriculum Evaluation Points	Response in Percentage			
		Excellent	Very Good	Good	Poor
1	Current Curriculum is relevant for Employability	68.75	31.25	00	00
2	Current Curriculum has application based courses like planning and organization skill of the employee	56.25	25.00	18.75	00
3	Curriculum is helpful for creative communication, Social Work Knowledge, Attitude, Innovation and soft skill in employee	43.75	43.75	12.5	00
4	Curriculum is helpful for adaptability with the modern techniques	81.25	18.75	00	00
5	Overall Performance	62.5	37.5	00	00

Analysis

- The above table highlight that 68.75 % of respondents state that current curriculum is employable.
- The data presented in above table highlight that 56.25 % of employers opined that curriculum is application based like planning and organization skill of the employee.
- 43.75 % respondents state that curriculum is helpful for creative communication, social work knowledge, attitude, innovation and soft skill.

- Above table indicates that 81.25 % respondents state that curriculum is helpful for adaptability with the modern techniques.
- Overall performance is Excellent.

Action Taken

College organized Field visits/ Industry visits/ Education tour and Guest Lectures.