



Late Babasaheb Varhade Education Society,
Amravati



Sant Gadage Maharaj Arts, Commerce &
Science College, Walgaon, Dist. Amravati

NAAC Re-Accredited “B” Grade

Programme Outcome &
Course Outcome of NEP
2020

BA

SEMESTER 1 & 2

English (DSC)

English (SEC)

English (AEC)

MARATHI (DSC)

SOCIOLOGY (DSC)

POLITICAL SCIENCE (DSC)

HISTORY (DSC)

ECONOMICS (DSC)

HOME-ECONOMICS (DSC)

MARATHI LITERATURE

B.COM. SEMESTER- 1&2

ENGLISH

ACCOUNTING

MICRO ECONOMICS

LAW

DOM

COMPUTER

MARATHI

BA

SEMESTER 1 & 2

English (DSC)

PO's

1. To enable students to learn and comprehend the written and spoken form of English Language.
2. To teach functional English to the learners and to polish their reading Skills, Writing Skills, Listening Skills and Communication Skills.
3. To prepare the students for competitive exams.
4. To enable students to learn and comprehend the written and spoken form of English Language.
5. To teach functional English to the learners and to polish their reading Skills, Writing Skills, Listening Skills and Communication Skills.
6. To prepare the students for competitive exams.

CO's

1. Understand the basic knowledge of English language and literature
2. Understand the relation between literature and real life.
3. Understand and interpret the prose, poem, short stories
4. Write the News Report, Letter, Essay, Paragraph etc.
5. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
6. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
7. Enhance the interest in English Language.
8. Understand the basic knowledge of English language and literature
9. Understand the relation between literature and real life.
10. Understand and interpret the prose, poem, short stories

11. Write the News Report, Letter, Essay, Paragraph etc.
12. Avail the pleasure of literary forms such as Novel, Poem, Play etc.
13. Develop interview technique, Reading Skills, Writing Skills and Speaking Skills.
14. Enhance the interest in English Language.

English (SEC)

PO's

- 1) To give students the knowledge of phonetics.
- 2) To improve the pronunciation of students.
- 3) To make students proficient in every day Communication
- 4) To focus on honing of various skills and techniques required for Communication.
- 5) To develop the basic communication skills among the students which will be integral to their, personal, social and professional interactions.

CO's

- 1) Improve their pronunciation.
- 2) Conduct the proceedings of the programme.
- 3) Propose vote of thanks.
- 4) communicate effectively in day to day life
- 5) Improve their communication and language skills-
- 6) Communicate with their peers and write effectively.
- 7) Make power point presentation.
- 8) Improve their performance in the interview.

English (AEC)

PO's

- 1) To make the students proficient in everyday communication.
- 2) To provide students a solid understanding of the process of communication.
- 3) To give students the knowledge of Various forms of Written communication.
- 4) To make students proficient in written communication

CO's

- 1) Define communication/comprehend and describe the process of communication.
- 2) Know Components of Communication.
- 3) Communicate proficiently in everyday life.
- 4) Write various letters.
- 5) Write commercial Advertisements.
- 6) Write E-mail
- 7) Write effectively on social media.

Sociology(DSC)

PO's

- 1) To Understand the Social Context of Emergence of Sociology.
- 2) To Familiarize Students with new Avenues in Sociology
- 3) To Understand the nature and scope of culture.
- 4) To understand aim and stages of socialization.
- 5) To enable students to identify the function of a given social institutions.
- 6) To identify institutional structures within societies
- 7) To know the rules governing these institutions.

CO's

- 1) The students learn to apply the sociological perspective in understanding how society shapes our individual lives
- 2) It also provides information on other more detailed and specialized course in sociology.
- 3) The students learn how to read and interpret complete ideas and texts and to

present them in cognitive manner.

- 4) This paper is expected to instill knowledge about the fundamental institutions in society.
- 5) To know Governing principles of Social Institutions and their continuity and changing features of these institutions.
- 6) The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner.

POLITICAL SCIENCE (DSC)

PO's

- 1) To introduce the subject of Political Science
- 2) To emphasize the importance of Political Science
- 3) To inform the development of Public Administration in India.
- 4) To provide information to the Line & Staff agencies.
- 5) To introduce the functions of the Chief Executive.
- 6) To learn and explain the Ideals Values of India as a republic.
- 7) To learn and explain the Ideals Values of Indian Freedom Struggle
- 8) To learn and explain the Constitutional Values of Indian Constitution

CO's

- 1) To know the Ideals and the values of the Indian Constitution.
- 2) To understand the values and ideals of the constitution as India's conscience.
- 3) To explain the philosophy of the Constitution and its structure.
- 4) To demonstrate the Indian values, Ideals and the role of the Constitution in a Democracy.
- 5) To understand the Evolution of Political Science
- 6) To provide knowledge of the Introduction to Political Science
- 7) To understand the basic principles of Introduction to Political Science
- 8) To know the meaning and definition of political science.
- 9) To understand and explain the significance of political science.
- 10) To exercise the citizens civil, political, economic rights
- 11) To analyses of political values 9) To know importance of political science

HISTORY (DSC)

PO's

- 1) Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and persal) Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas,

- books, media and technology.
- 2) Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
 - 3) Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
 - 4) Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
 - 5) Environment and Sustainability development.
 - 6) Self-directed and Life-long Learning learning in the broadest context socio-techn
- PSOs: of BA History
- 7) Analyze the Socio-Political and Cultural background of the Indian History.
 - 8) Examine various perspectives of history and historiography.
 - 9) Prepare for Competitive Examinations
 - 10) Compare various concepts in Social Studies through the Indian History.
 - 11) Describe the developments of mankind

CO's

- 1) Students will understand the philosophies, doctrines and historical development of this ancient Indian religion.
- 2) Students will be able to explain the fundamental teachings, Jainism and Buddhism
- 3) Students will gain knowledge about the historical development and spread of Jainism and Buddhism in ancient India.
- 4) Students will analyze the influence of Jainism and Buddhism on ancient Indian architecture, recognizing how these religions contributed to the broader cultural and societal transformations in India.
- 5) Students will enhance their critical thinking skills by engaging with primary and secondary historical sources, interpreting archaeological findings, and assessing historical narratives about Jainism and Buddhism
- 6) Understand the Political Landscape: Analyze the major political entities and their territorial extents during the period from 700 AD to 1200 AD
- 7) Examine Socio-Economic Structures: role of guilds and urbanization.
- 8) Explore Religious and Cultural Developments: influence of religion on cultural expressions.
- 9) Evaluate Military Conflicts and Diplomacy: shaping regional and inter-regional politics. Interpret Primary and Secondary Sources: different historiographical perspectives.
- 10) Develop Critical Thinking and Research Skills: evidence and logical reasoning. Conduct independent research, utilizing libraries, archives, a effectively.

ECONOMICS (DSC)

PO's

- 1) Critical Thinking: Take informed actions after identifying the assumptions that

frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

- 2) Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 3) Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- 4) Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5) Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 6) Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- 7) Self-directed and Life-long Learning: Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes

CO's

- 1) Students will understand and explain fundamental economic concepts such as scarcity, choice, opportunity cost, and trade-offs.
- 2) Students will be able to articulate various definitions of economics, including classical, neoclassical, and contemporary perspectives.
- 3) students should have a thorough understanding of the determinants and dynamics of demand, the ability to analyze demand-related data, and the skills to apply these concepts to real-world economic issues
- 4) students should have a comprehensive understanding of the determinants and dynamics of supply, the ability to analyze supply-related data, and the skills to apply these concepts to real-world economic issues.
- 5) Students will understand how markets function, including the role of prices in resource allocation.
- 6) Students will define and explain the four main factors of production: land, labour, capital, and entrepreneurship
- 7) To understand the basic principles of economics and their application to the agricultural sector.
- 8) to equip students with a well-rounded understanding of agriculture, preparing them to address modern agricultural challenges and contribute to sustainable food production systems.
- 9) Students will gain a thorough understanding of various irrigation systems and techniques, including surface irrigation, drip irrigation, and sprinkler irrigation.
- 10) Students will develop a comprehensive understanding of agricultural financing mechanisms, including the various types of credit available to farmers, such as short-term, medium-term, and long-term loans.
- 11) Students will gain a thorough understanding of various agricultural marketing channels, including direct sales, wholesale markets, cooperatives, and online

platforms.

- 12) Students will acquire analytical skills to evaluate the socio-economic and policy factors contributing to agricultural problems in India.

HOME-ECONOMICS (DSC)

PO's

- 1) Understand the home management process and apply it in practice for planning and executing Inside and outside the home
- 2) Play model role as a home maker, home manager, home Scientist, Counselor using the Valued knowledge among the course.
- 3) Build Confidence to create her own business and adjust in it better way.
- 4) Derive certain changes in attitudes that require for effective communication as an Entrepreneur.
- 5) To define the concept of Home-Economics.
- 6) To make aware about Different branches of Home-Economics.
- 7) To know the career opportunities and new avenues in Home Economics.
- 8) To understand the process of management and types of Resources.
- 9) To recognize the scope of event management at present age.
- 10) To provide information about the colour
- 11) To demonstrate. Color Scheme
- 12) To recognize regional traditional embroidery.
- 13) To develop aesthetic sense amongst students.

CO's

- 1) Explain the Classification of colour with diagram.
- 2) Apply the practical knowledge of colour schemes with artistic View
- 3) Apply the practical Knowledge of Hand Embroidery in classwork session
- 4) Draw articles skillfully and creative sense
- 5) Explain the concept and meaning of Home-Economics
- 6) Describe the Different branches of Home-Economics
- 7) Understand the career opportunities and new avenues open in Home Economics
- 8) Apply the knowledge in Home-Economics for developing entrepreneurial skills and attitudes Require for Entrepreneur.
- 9) Realize the scope of event management at present age.

Marathi (DSC)

PO's

- 1) Through the literary flow of the novel, awareness of social issues will be created and social values will be realized.
- 2) In this novel Dhakpavalam, various characters in the society and

rural culture will be seen.

3) One can explore the complexities of relationship and emotional agitation of the characters in the assigned Kandbari.

4) Linguistic and linguistic values will be studied.

5) The technique of novel writing can be learned.

6) Various types of compositions can be studied through 'Kavyasarita'.

7) Commitment to social consciousness, national integration, love feelings, sentimentality will arise.

8) Various streams of poetry will be introduced and inspiration for poetry will be developed from it.

CO's

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Marathi Literature (DSC)

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5) The technique of novel writing can be learned.

6) By understanding the nature and elements of the novel, the human being and others at the center of the life transaction, one can try to write a novel based on elements.

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B.COM. SEMESTER- 1&2

PSO1: To enable the student to develop awareness about company account, business transactions, corporate accounting, Cost Accounting and tool used in Accounting applications.

PSO2: To build a strong foundation of knowledge in areas of Economics like Economic Laws, Utility Theory Demand & supply ,Production, Cost & Revenue that includes of Business and Managerial Economics, Market Competition,

Price Factor.

PSO3:Program provide in tagated knowledge of company, Act 2013, Incorporation of company, Share capital of company, Stock Exchange, Company secretary. And demonstrated skills and ability to perform the Audit of Banking, Insurance & Educational Institutions.

PSO4: An integrated knowledge of Income Tax and demonstrated ability to perform Form No. 16, 10E, 15(G), e-filing of return of Income. And understanding to achieve organizational goals.

PSO5:Anability to use Principles of Management, techniques, skills, and tools necessary for managerial practice.

English (AEC)

- 1) The students will study successful personalities
- 2) Students will think of business and its ways
- 3) Value Education will assist to make a better citizen.
- 4) Writing skill will help them becoming precise.
- 5) Students will develop holistic approach towards life
- 6) The students will recognize the values.
- 7) Value Education will develop the personality of students.
- 8) Value Education will assist to make a better citizen.
- 9) Value Education will instill credibility in Trade and Industry.
- 10)Value Education will establish transparency in Business

Financial Accounting

- 1) Understand the historical development of accounting, differentiate between Bookkeeping and Accountancy.
- 2) Define Bookkeeping and Accountancy and apply their objectives and methods.
- 3) Examine the Double-Entry system including its features, benefits and drawbacks.
- 4) Apply the golden rules of debit and credit in journal entries, considering GST.
- 5) Learn to pass opening and closing entries in sole proprietorships.
- 6) Identify cash-related entries and determine closing cash in various scenarios.
- 7) Utilize subsidiary books in place of ledgers for large businesses.
- 8) Prepare balance sheets for businesses.
- 9) Prepare financial statements for sole proprietorships with various adjustments.

Dynamics of Management

- 1) Understand various theories of management
- 2) Develop the ability to analyze and apply management concepts in real-world.
- 3) Understanding the key functions and processes of business management.
- 4) Compare and differentiate the management philosophies

- 5) Inclusive Understanding of Management Concepts
- 6) Application of Management Principles.
- 7) Enhanced Leadership and Motivation Skills.
- 8) Critical Thinking and Analysis.

Micro Economics

- 1) Understand the core concepts of Micro-Economics and their application in business decision making.
- 2) Analyze consumer and producer behavior.
- 3) Evaluate the role of markets in resource allocation and price determination.
- 4) Apply microeconomic principles to contemporary economic issues.
- 5) Explain the basic economic problems and the role of the price mechanism.
- 6) Analyze demand and supply behavior and their interaction in determining equilibrium price and quantity. Apply the concepts of consumer theory and utility maximization.
- 7) Evaluate production theory, cost analysis, and profit maximization for firms.

Computer Skills

- 1) Get information about evolution and application of computer & its development.
- 2) Know about different elements of computer system.
- 3) Aware about different types of memory.
- 4) Get to know about different input devices and output devices.
- 5) Learn to prepare a text document with complete formatting and page setting
- 6) Get the information about evolution and application of computer & its development.
- 7) Understand the meaning, characteristics and elements of different operating systems.
- 8) Aware about Word processing and learn to prepare a text document with complete formatting and page setting.
- 9) Get knowledge about Power point presentation , Slide shows & slide views